



#### Original Question

In the past children were taught how to save money, but today they only learn how to spend it.

To what extent do you agree?

#### **ORIGINAL Student Version**

Recently, there are number of young people who do not consider about saving their money and they tend to spend all of their income immediately after earn money from their part time job. I strongly agree with this statement.

In this essay I will describe the reasons why nowadays youths shop excessively compare with past.

The one of most obvious reason is internet improvement. In today's society, internet has been developing rapidly, therefore people not only youths but also elders enjoy shopping by online. They are frequently able to find better value than retail so they often push the purchase button like addictively. It may cause spending money excessively.

Second reason is job opportunity. It seems to be effortless to get a part time job for teenagers; they often work as a waiter or waitress at cafés or restaurants after school. Hence they may never learnt that how hard to earn money. It definitely causes young people to spend money without savings.

From my point of view, when I was high school student, it is not commonly to work after school as many employers did not allow students to work, besides we do not have own mobile phone as parents banned to use it. However these common senses have been changing over a decade.

In conclusion, it is true to say that young people tend to spend their money more easily compared with past and there are several causes to lead them that way.

I firmly feel that their parents and teachers should have responsibility to educate about how to save and spend their money properly

**266 WORDS**  
**Student Report**  
**EDITED Version**

Currently , (Recently – suggests not now) there are a number of young people who do not consider saving their money and they tend to spend all of their income immediately after earning money from their part time job. I strongly agree with this statement. In this essay I will describe the reasons why today's (nowadays is seen as rather informal and is best avoided) youth shop excessively compared with the past.

**Is the last sentence in the first paragraph a separate paragraph? If not, it should follow on more neatly with the previous sentence. This is poor cohesion.**

One of the most obvious reasons is the improvement of the Internet . In today's society, the Internet has been developing rapidly, therefore, people not only youths but also the elderly enjoy shopping online. They are frequently able to find better value than retail stores so they often push the purchase button addictively. It may cause them to spend money excessively.

The second reason is job opportunity. It seems to be effortless to get a part time job for teenagers; they often work as a waiter or waitress at cafés or restaurants after school. Hence, they may never learn how hard it is to earn money. It definitely causes young people to spend without saving .

**I think people who work in a café or restaurant would argue that it is tiring work.**

From my point of view, when I was a high school student, it was not common to work after school as many employers did not allow students to work, besides we did not have our own mobile phone as parents banned their use . However, common sense has been changing over a decade.

**It would have been better here to state that this is why people had a more saving mentality than today.**

**Why are you talking about mobile phones? If this is connected with your previous point about online shopping you should say so.**

**What is the common sense you refer to? Allowing young people to have mobile phones or part-time jobs or both?**

In conclusion, it is true to say that young people tend to spend their money more easily compared with the past and there are several causes to lead them that way.

I firmly feel that their parents and teachers should have the responsibility to educate them about how to save and spend their money more properly.

**Is the last sentence in the first paragraph a separate paragraph? If not, it should follow on more neatly with the previous sentence. This is poor cohesion.**



**Task** ✓ 250 -340 words  
**Response** X all parts of the topic are responded to well  
X all parts of the question are responded to well  
Paragraph 5  
You have not stated to what extent you agree with the Task 2 statement.

**Cohesion & Coherence** X good overall structure  
ALL essays can be written using only **four paragraphs**.  
Here, you have used 5 (possible 7) paragraphs as it seems the first and last paragraphs actually have two paragraphs each.

It is possible to use more than four paragraphs but I would recommend practicing with only four as this makes it easier to write in a concise, coherent manner. You also only have to write **two topic sentences** which some students find difficult and if you get wrong will affect **Cohesion and Coherence**.

✓ the first paragraph clearly introduces the essay  
X logical paragraph development

The original Task 2 information implies this is ALL youth but you changed this to – a number – which is quite different.

X linking phrases are used well

You should start your topic sentences with linking phrases that indicate your opinion as follows below:

The main reason why I agree is because  
Another reason I agree is because

**Vocabulary** X appropriate word choices

e.g. it does not much lead to/it does not lead to  
x control of word endings/forms

e.g. material/materials – shape/shaped

✓ spelling is correct

**Grammar**    **X articles**

a, an, the

**x sentence structures are correct**

e.g. extra energy is fairly low if we go for finding oil and gas  
/extra energy is fairly low if we go to (for) finding oil and gas

**√ coordinating conjunctions**

for, and, nor, but, or, yet, so

**x punctuation is correct**

**General advice**

Proofread after writing to help reduce errors in vocabulary and grammar.

Practice your punctuation skills:

<https://www.thepunctuationguide.com/index.html>

Estimated Grade				Overall Grade
Task Response	Cohesion & Coherence	Vocabulary	Grammar	
6	6	6	6	6.0